Charleston Bridge Peer Mentor Program

Program Overview

The Office of New Student Programs (NSP) and the Center for Excellence in Peer Education sponsor the Charleston Bridge Peer Mentor program. This initiative employs trained undergraduates to provide academic support to Charleston Bridge students. Mentoring efforts will contribute to the development of successful students and to provide peer support to students participating in the Charleston Bridge program.

Charleston Bridge Program

The Charleston Bridge Program is for students whose goal it is to earn a College of Charleston undergraduate degree but will benefit from a transitional semester at Trident Technical College. Once they have been accepted to and completed the requirements of the Charleston Bridge Program during the fall semester, they will have a seamless transfer pathway to the College of Charleston the following spring semester. More information about the program can be found at http://admissions.cofc.edu/applyingtothecollege/bridge-programs/ and http://nsp.cofc.edu/bridge/index.php

Charleston Bridge Peer Mentor Eligibility Criteria

- Full-time, undergraduate student (enrolled in 12+ credits) for the fall semester
- Must have successfully completed at least one full semester at CofC
- Minimum GPA of 2.5
- Must successfully complete TEDU 205 or must have relevant experience working with college students prior to beginning work as a mentor
- Must be available to attend training meetings
- Must be available to work approximately 5 hours per week
- Must be familiar with using OAKs and MyCharleston
- Must be available to meet weekly with Charleston Bridge students and Charleston Bridge staff as needed
- Must be in good judicial standing at the College of Charleston
- Must be professional and have good organizational and communication skills
- Must be familiar with various online platforms such as OAKS, MyCharleston, and Zoom

Application and Training Timeline

March 19, 2021 Application Submission Deadline: Application
March 19, 2021 Recommendation Deadline: Recommendation Form
August Date TBD Mandatory Training (12:30-3:30 pm) – lunch provided

Charleston Bridge Peer Mentor compensation

Bridge Peer Mentors work approximately 5 hours per week during the fall semester. The hourly wage is $10.

Charleston Bridge Peer Mentor job description

- Must be available to attend the Student Success Seminar which will meet for 50 minutes from 5:30-6:20pm on Mondays from August 30 to October 11.
- Be available to teach the Student Success Seminar on agreed upon days.
• Engage in bi-monthly student outreach specific for your assigned class with important dates and information.
• Work with Charleston Bridge students to identify barriers to academic success, assist with time and task management, provide campus resource referrals, and assist with other success-related activities.
• Reach out to students who appear to be struggling academically or would benefit from peer support.
• Work with a staff instructor to establish a plan for active engagement in the Charleston Bridge Student Success Seminar.
• Complete notes regarding one on one meetings with the seminar instructor, supervisor, or the program director.
• Submit FAST reports for students of concern and discuss your concerns with the appropriate staff.
• Be available for a weekly team meeting with supervisor and other Charleston Bridge Peer Mentors.
• Meet with Charleston Bridge students for required meetings throughout the semester.
• Familiar with Zoom to co-host virtual lessons.

**Charleston Bridge Peer Mentor Qualities**

• Interest in working with first year students
• Mature judgment
• Personal accountability and responsibility
• Interest in establishing and maintaining paraprofessional relationships with Charleston Bridge students
• Willingness to work in a team setting and build rapport with other Bridge Partners and the Charleston Bridge staff
• Understanding of Federal Privacy laws and maintaining confidentiality

Why should you become a Charleston Bridge Peer Mentor?

• Gain valuable skills in mentoring and student development
• Network with faculty and staff
• Build leadership skills
• Practice good time management
• Build your resume
• Meet new people