FYE Library Day Activity

Activity/Lesson Plan: Concept Mapping & Finding Sources

- **Materials needed:**
  - Google Docs for each group
  - Concept Map website
  - Library Homepage or FYE Research Page (to find sources)
  - Physical Copies of Library Handout

- **Location:**
  - Library computer lab

- **FIRST PART:** students will take a general subject and break it down into topics and keywords.
  - This will introduce them to one of the most essential research skills of generating a research topic before beginning research
    - To make this activity fun, it is recommended to give groups a general prompt that is relevant to the course OR fun to research.
      - Examples:
        - Comics
        - Video Games
        - Reality TV Shows
        - Bad Fashion Trends Through History
        - (Basically, have fun with it)
      - Groups will generate their concept map using the following online-tool:
        - [https://www.text2mindmap.com](https://www.text2mindmap.com)
  - Students will be divided into groups of 4 or 5. This activity will take 10-15 minutes.
  - While students are generating their concept map, Peer Facilitators and/or Librarians will be assisting individual groups.
  - END OF SECTION: After the concept maps have been generated, download a copy, or copy + paste concept map into the group’s Google Doc.

- **SECOND PART:** students will utilize the keywords and concepts they generated to create a single research topic. Using this topic (and the applicable keywords), they will need to find 1-2 academic articles and 1-2 books.
  - This will introduce them to the library discovery tool and classic catalog.
    - Before letting students go off on their own, show them one book search and one academic article search (stick only with Academic Search Complete?)
  - Permalinks for the resources should be pasted into the working Google Document.
    - Under each link, should be a 1-2 sentence description of the source and why they chose it.
    - [OPTIONAL: Peer Facilitators can also opt to have students pull a book from the stacks and make a photocopy of the page they would use]
  - This activity will take 15-20 minutes.
While students are generating their concept map, Peer Facilitators and/or Librarians will be assisting individual groups.

**END OF SECTION:** At the end of this activity, each group should have a concept map and collection of sources that they can print out and add to their portfolio.

- **THIRD (FINAL) PART:** Groups share their concept maps & sources with the class.
  - They can also share their experiences
  - This should take around 10 minutes.

- **CONCLUSION:** Share Addlestone Library handout with students and go over the highlights.
  - Some sort of assessment at the end? A quick google quiz to get feedback from students?